

Lower School Teacher

The Epiphany School of Global Studies seeks a Lower School classroom teacher for a full time position, beginning in August 2018.

Epiphany is a thriving K-12 independent school in a historic setting, situated along the shores of Eastern North Carolina. We are a college-preparatory community of faith that is committed to creating globally aware students who are prepared to thrive in the world around them. Epiphany's Lower School campus is a lively center of growth, discovery and learning for students in grades K-5.

Successful candidates will:

- have a high level of comfort working in an independent school setting that allows for innovative teaching, curricular design input, and collaboration with a professional team of educators.
- instruct students in reading, writing, word work, language mechanics, and grammar.
- have knowledge of teaching reading through the use of a comprehension focused, Reader's Workshop structure.
- have an understanding of a Writer's Workshop framework that incorporates writing traits based instruction.
- have an in-depth working knowledge of how to administer a Developmental Reading Assessment (DRA) and experience with implementation of interventional strategies.
- possess strong communication skills, both written and oral, and engaging interpersonal skills.
- fully embrace the school's mission and engage their students using instructional methods that are positive, innovative, appropriate, relevant, and reflective.
- integrate technology, a global focus, elicit critical thinking, and challenge students to continue discovery beyond the classroom.

Interested applicants should complete an online application, submit a resume or CV, and a cover letter explaining how he/she matches Epiphany's search criteria.

At least five years of teaching experience and a master's degree is strongly preferred.